

## **Тренировочный экзамен по АНГЛИЙСКОМУ ЯЗЫКУ**

### **Устная часть**

### **Вариант № 2**

#### **Инструкция по выполнению заданий**

Тренировочный экзамен по английскому языку включает 4 задания.

Первое задание (С3) – чтение вслух небольшого текста научно-популярного характера. Время на подготовку – 1 минута.

Во втором задании (С4) Вам предлагается ознакомиться с рекламным объявлением и задать 5 вопросов на основе ключевых слов. Время на подготовку – 1 минута.

В третьем задании (С5) предлагается выбрать одну из трёх фотографий и описать её на основе плана. Время на подготовку – 1 минута.

В четвёртом задании (С6) ставится задача сравнить две фотографии на основе предложенного плана. Время на подготовку – 1 минута.

Общее время ответа одного учащегося (включая время на подготовку) – 15 минут.

Во время тренировочного экзамена ведётся аудиозапись.

Когда Вы будете готовы отвечать, сообщите об этом организатору в аудитории. Перед началом ответа назовите номер КИМ, который размещен на выданном Вам конверте. После ответа на все задания сообщите организатору, что Вы закончили свой ответ.

Постарайтесь полностью выполнить поставленные задачи, старайтесь говорить ясно и чётко, не отходить от темы и следовать предложенному плану ответа. Так Вы сможете набрать наибольшее количество баллов.

**Желаем успеха!**

**C3** **Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have one minute to read the text silently, then be ready to read it out aloud.**

Many lands that had once been swamps were drained or filled in. There are different reasons why people drained swamplands. Some were drained to fight diseases caused by insects that lived in them. Because swamps were considered unpleasant places in which to live and harmful to health, many people thought that unless they were drained the land was worthless.

Other swamps were drained to make new land. As the population grew and more land was needed, people drained swamps or filled them to make room for more farms and factories, more roads and airports.

Few people thought that it might be harmful to get rid of swamps. As swamps disappeared, other things happened. There were both more floods and more droughts than before. There were also more fires, for swamps had acted as firebreaks. Hunters noticed that there was less wild game. Wild life that once lived in the swamps was dying out, because it had no place to live.

C4

Study the advertisement.



You are going to visit Japan this summer. You are calling to make some clarifications. In a minute you are to ask **five** questions to find out the following:

- 1) departure dates
- 2) travel time
- 3) return ticket price
- 4) discounts for students
- 5) buying the ticket online

**C5** Imagine that while travelling during your holidays you took some photos. Choose one photo to present to your friend. You have one minute to think it over.



**When presenting the picture remember to mention:**

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo



**C6** Study the two photographs. In a minute be ready to compare and contrast the photographs:

- 1) give a brief description (action, location)
- 2) say what the pictures have in common
- 3) say in what way the pictures are different
- 4) say which kind of life you'd prefer
- 5) explain why

1.



2.

